

From a teacher's conference in 1703:

*"Students today can't prepare bark to calculate their problems. They depend on slates which are more expensive. What will they do when slate is dropped and breaks? They will be unable to write!"*

From a principal's publication in 1815:

*"Students today depend on paper too much. They don't know how to write on a slate without getting chalk dust all over themselves. They can't clean a slate properly. What will they do when they run out of paper?"*

FROM THE NATIONAL ASSOCIATION OF TEACHERS JOURNAL 1907:

*"STUDENTS TODAY DEPEND TOO MUCH UPON INK. THEY DON'T KNOW HOW TO USE A PEN KNIFE TO SHARPEN A PENCIL. PEN AND INK WILL NEVER REPLACE THE PENCIL."*

From the Rural American Teacher 1928:

*"Students today depend upon store-bought ink. They don't know how to make their own. When they run out of ink they will be unable to write words or ciphers until their next trip to the settlement. This is a sad commentary on modern education."*

From the PTA Gazette 1941:

*"Students today depend on these expensive fountain pens. They can no longer write with a straight pen and nib. We parents must not allow them to wallow in such luxury to the detriment of learning how to cope in the real business world which is not so extravagant."*

From Federal Teachers 1950:

*"Ball point pens will be the ruin of education in our country. Students use these devices and throw them away. The American values of thrift and frugality are being discarded. Businesses and banks will not allow such luxuries."*

**From Newsweek 1997:**

***"Students who do not do long division, who quickly pull out their calculator to complete the answer, do not understand the underlying principle of division....Calculators prevent students from seeing the underlying structure and beauty in math."***